

Video Companion Guide

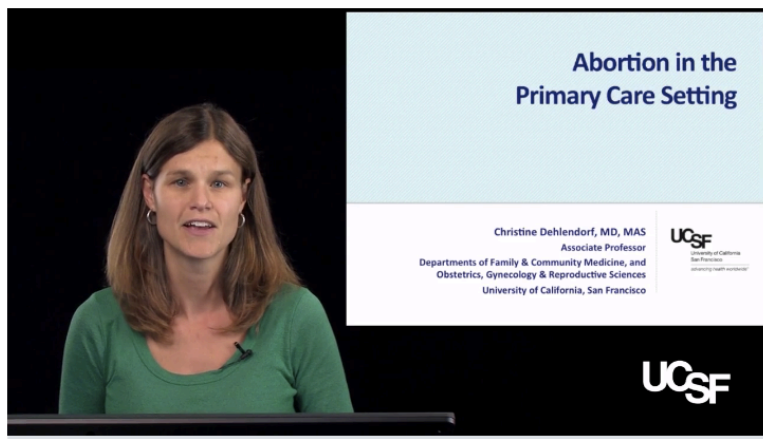
Abortion in the Primary Care Setting

Learning Objectives: By the end of the session, learners will be able to:

- Identify the logistical, medical, and interpersonal benefits to providing abortion in the primary care setting.
- Describe at least three barriers to providing abortion in the primary care setting.
- Describe how expanding the role of primary care providers in abortion care can improve access to abortion services.

Video Lecture: Abortion in the Primary Care Setting

Presented by Dr. Christine Dehlendorf



Available for viewing at:

www.innovating-education.org/2016/02/abortion-in-the-primary-care-setting-3/

Suggested Readings:

- [Dehlendorf CE, Grumbach K. Medical liability insurance as a barrier to the provision of abortion services in family medicine. Am J Public Health. 2008 Oct;98\(10\):1770-4.](#)
- [Wallace R, Dehlendorf C, Vittinghoff E, Gold KJ, Dalton VK. Early pregnancy failure management among family physicians. Fam Med. 2013 Mar;45\(3\):173-9.](#)
- [Prine L, Shannon C, Gillespie G, Crowden WA, Fortin J, Howe M, Dzuba I. Medical abortion: outcomes in a family medicine setting. J Am Board Fam Med. 2010 Jul-Aug;23\(4\):509-13.](#)
- [Bennett IM, Baylson M, Kalkstein K, Gillespie G, Bellamy SL, Fleischman J. Early abortion in family medicine: clinical outcomes. Ann Fam Med. 2009 Nov-Dec;7\(6\):527-33.](#)
- [Rubin SE, Godfrey EM, Shapiro M, Gold M. Urban female patients' perceptions of the family medicine clinic as a site for abortion care. Contraception. 2009 Aug;80\(2\):174-9.](#)

Teaching Points

- In the United States, most counties have no abortion provider and women must travel significant distances to access services. Many family physicians provide care where there are no obstetrician/gynecologists and can play an important role in improving access to abortion services.
- There are logistical, medical, and interpersonal benefits to providing abortion in primary care settings.
 - **Logistical benefits:** improved abortion access and decreased likelihood of protestors as seen at large abortion clinics.
 - **Medical benefits:** provider's improved knowledge of the patient's medical history and the ability to integrate abortion services into ongoing care.
 - **Interpersonal benefits:** psychosocial focus of primary care as a specialty.
- Barriers to providing abortion in the primary care setting include: lack of abortion training in family medicine programs, institutional barriers (e.g. Catholic health systems), physician-only laws, and lack of malpractice coverage for abortion services on primary care policies.

Suggested Discussion Questions

1. Discuss several of the logistic, medical, and interpersonal benefits to providing abortion care in the primary care setting.
2. Describe at least three barriers to providing abortion in the primary care setting.
3. Discuss how barriers to providing abortion care in the primary care setting might play out in your practice (or intended practice) setting.
4. Discuss the way in which you plan to integrate family planning or abortion services into your own practice.

Lesson Plan: *Abortion in the Primary Care Setting*

Using a flipped classroom model, this lesson plan will use the video lecture and additional resources to provide learners with an engaging learning environment. Here's how to use this course in a "flipped-classroom" at your own institution.

What is a "Flipped Classroom" Learning Model?

A "flipped classroom" model provides students with instructional content prior to class and facilitates in-class activities that focus on higher-level cognitive activities.^{1,2} This model differs from a traditional direct instruction approach and uses class time for students to engage in hands-on learning, collaboration with their peers, and evaluation of their own progress. Students are then able to practice applying key concepts while receiving guidance and feedback when it can help them most.^{1,2,3}

Time Required

Total Time of Video Lecture: 15 minutes

[Recommended] Estimated Independent Prep Time Required by Learner: 1 hour

Total Estimated Time Required for In-Classroom Activity: 1 hour

Materials Required and Instructor Preparation

- Students will need internet access with enough bandwidth to view streaming videos.
- The instructor should print copies of the small group activity handout (Page 4) and the individual in-class assignment (Page 5) included in this packet.
- Prior to the arrival of learners in the classroom, the instructor should write the questions from the small group activity handout on a chalkboard or easel so visible to all learners.

Activity

Independent Preparation (conducted by learner before in-classroom activity)

- Learners should independently view the video lecture.
- Learners may be assigned any of the following relevant readings (determined by instructor's desired learner work-load) as outlined in the "Suggested Readings" section on page 1.

In-Classroom Activity (Small Group and Individual Assignment)

- Divide the classroom into small groups (of 2 or 3) and distribute the small group activity handout (Page 4). Instruct students to spend 15 minutes and work together to answer the questions provided on the handout. At the end of this activity, convene the class.
- Present the questions discussed in the small group activity and have each group share their answers. Write these points out on the board for the class to see.
- When every group has answered, provide an opportunity for a dialogue between students. As the conversation begins to come to a close, reflect back on the discussion by drawing on the teaching points. Collect each handout from the group.
- Next, distribute the individual assignment (on Page 5) to each learner and allow 10-15 minutes for completion. Collect the individual assignments and conclude the lesson.

Names

Date

Abortion in the Primary Care Setting Small Group Activity

As a group answer the following questions. Use references from the video, "Abortion in the Primary Care Setting" and the readings you were assigned. Be prepared to share your answers with the class and turn in this handout at the end of this session.

Discussion Questions

1. Discuss the logistic, medical, and interpersonal benefits to providing abortion care in the primary care setting.

Logistic benefits:

Medical benefits:

Interpersonal benefits:

2. Describe at least three barriers to providing abortion in the primary care setting.

Name

Date

Abortion in the Primary Care Setting Individual In-Class Assignment

In 1-2 short paragraphs, please answer the following questions referencing the video lecture, “Abortion in the Primary Care Setting,” readings you were assigned, and the small group activity. You will turn in this completed handout at the end of this session.

Question

1. Discuss how barriers to providing abortion care in the primary care setting might play out in your practice (or intended practice) setting.
2. Discuss the way in which you plan to integrate family planning or abortion services into your own practice.